

Motion Unit Test

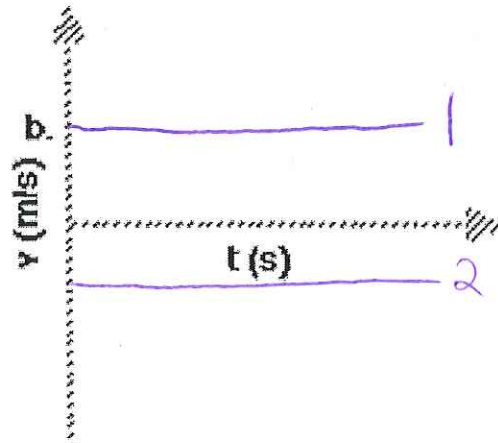
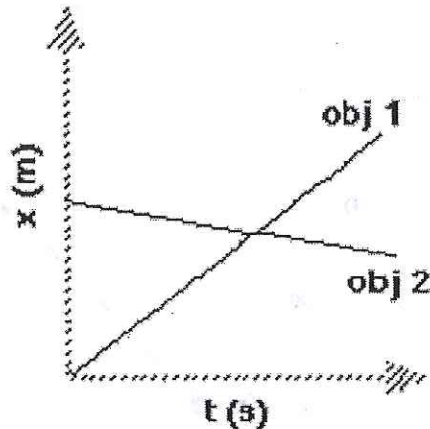
Name

Key

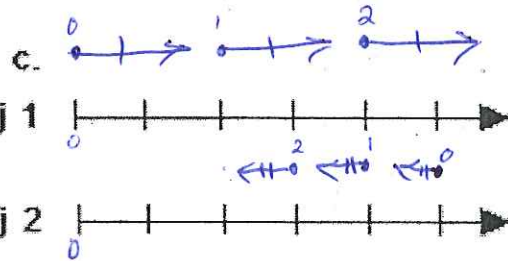
For each of the following graphs in questions 1 and 2:

- Describe, using a clear, complete sentence, how the motion (not the graph shape) of object 2 differs from the motion of object 1.
- Sketch the graph of velocity vs time for object 1 and object 2. (label clearly)
- In the space provided, draw motion maps for object 1 and object 2.

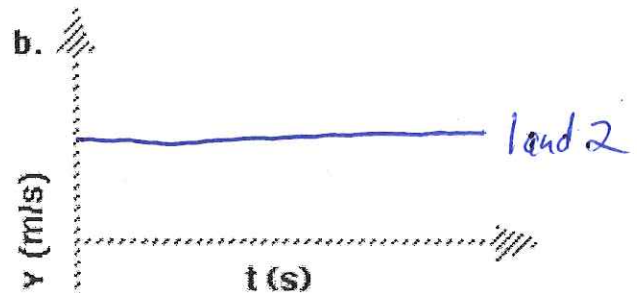
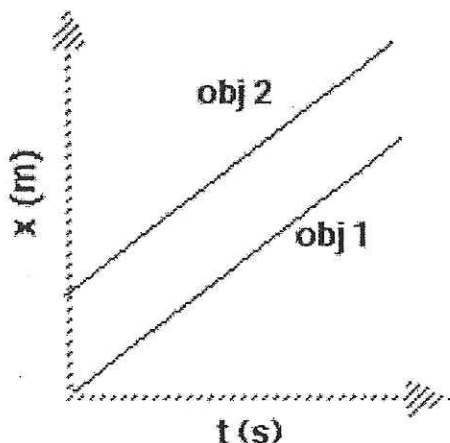
1. (5 points)



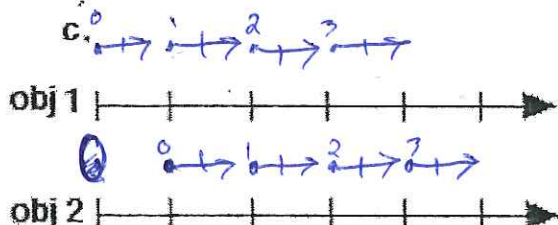
- a. Object 1 starts @ 0 position, moves at constant + velocity. 2 starts in + position, moves @ slower constant - velocity.



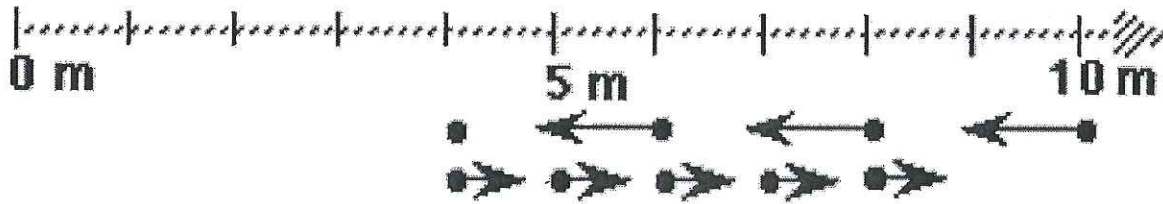
2. (5 points)



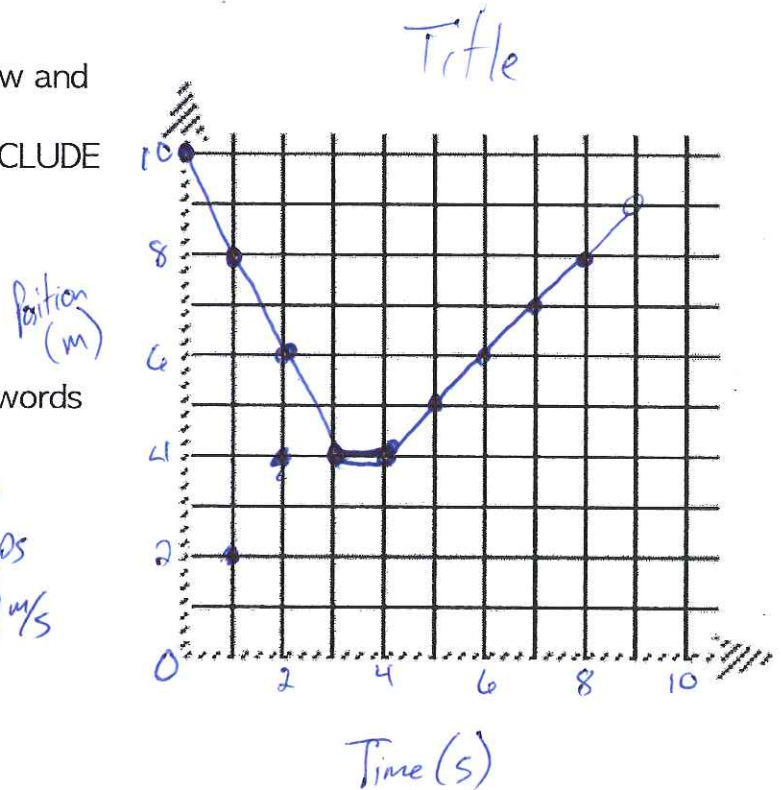
- a. Objects land 2 move at the same constant + velocity. Object 1 begins @ 0 position, object 2 begins at a positive position



3. Below is a quantitative motion map for a dog fetching a ball. The dots indicate its position each second.



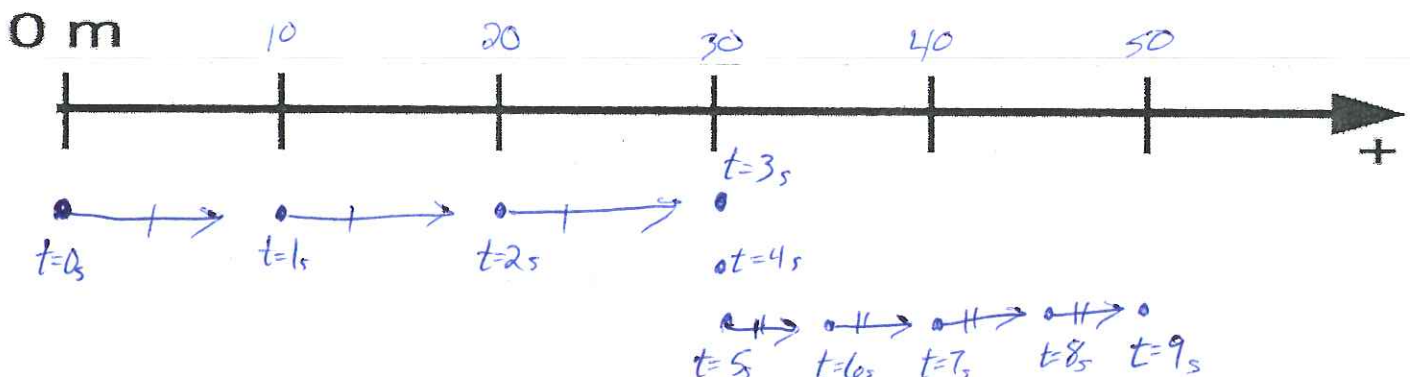
a) On the coordinate axes, carefully draw and label a quantitative position-time graph describing the dog's motion. PLEASE INCLUDE LABELS AND A TITLE. (5 points)



b) Describe the motion of the object in words (5 points)

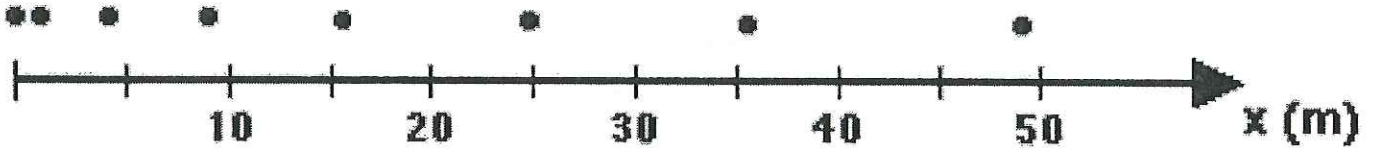
The dog Begins at 10 m and runs at -2 m/s for 3 s. Then it stops for 1 second, and runs at $+1 \text{ m/s}$ for 4-5 seconds.

4. Create a QUANTITATIVE motion map for the following situation: A runner at the starting line runs at 10 m/s every second for 3 seconds. Then he stops for 2 seconds and then begins to jogs forward at a velocity of 5 m/s for 4 seconds. PLEASE LABEL TIMES AND DISTANCE. (6 points)



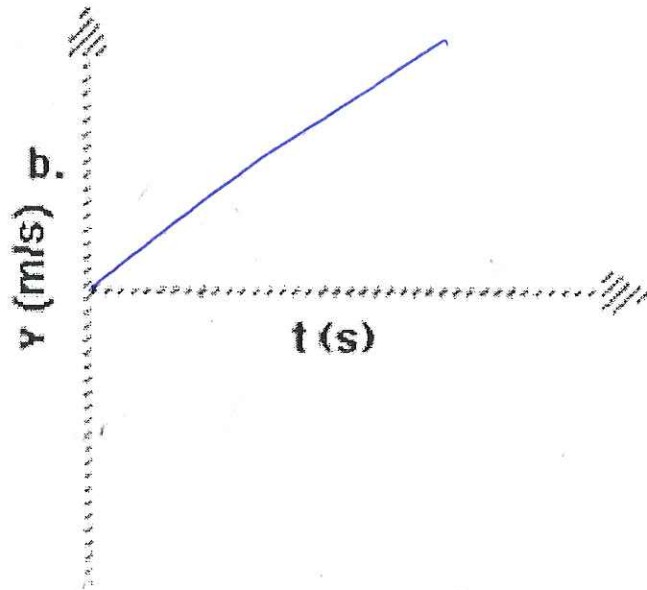
7. The following motion map shows an object moving forward.

$t=0$

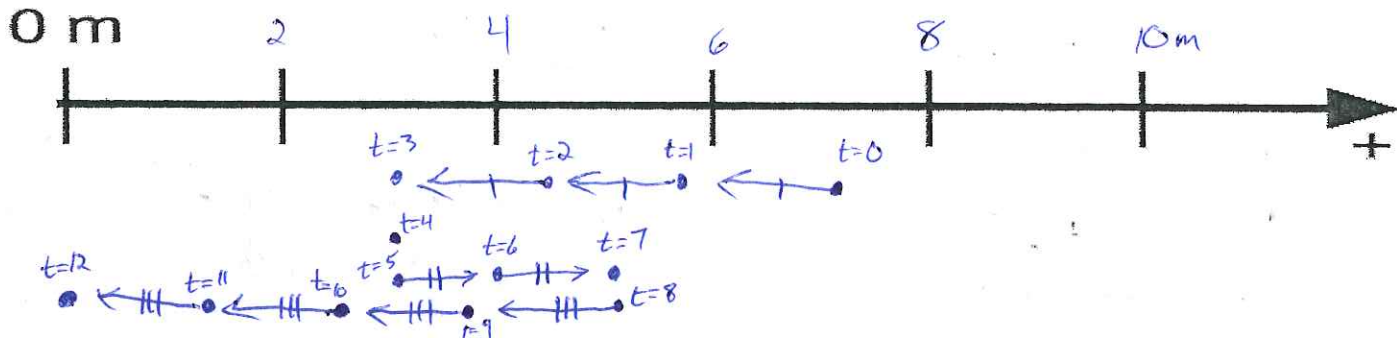
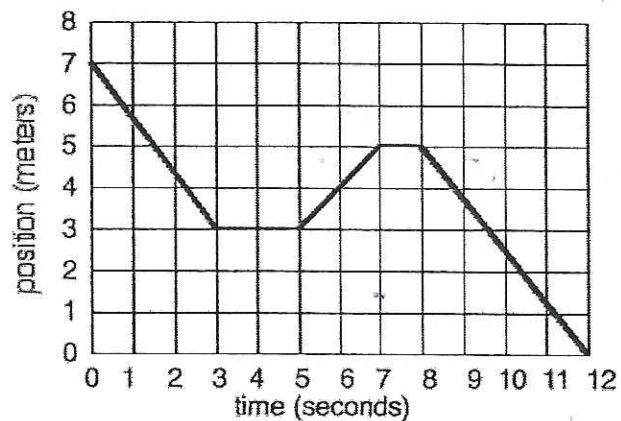


a) Describe the motion of the object in words, and then create a qualitative velocity vs. time graph for it (2 points).

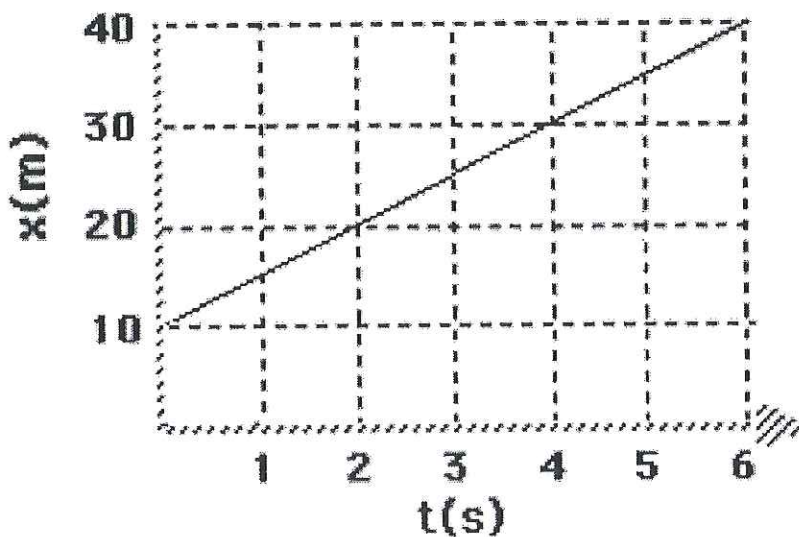
The object is speeding up in the positive direction, starting from 0 position.



8. Create a QUANTITATIVE motion map from the graph at the right.



5. Consider the position vs time graph for Flipper below:



- a) Determine Flipper's average speed. Show your work. $(y_1 - y_2) / (x_1 - x_2)$ (2 points)

$$\frac{30 \text{ m}}{6 \text{ s}} = 5 \text{ m/s}$$

- b) Write a mathematical model for the relationship between Flipper's position and time. (5 points) $y = mx + b$

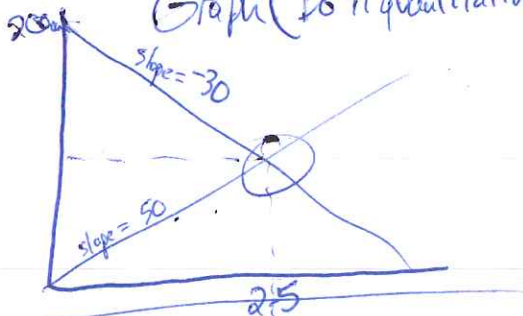
$$\text{Position} = 5 \text{ m/s} (\text{time}) + 10 \text{ m}$$

- c) What will Flipper's position be at 8.0 s? Show how you got your answer. (2 points)

$$\text{Position} = 5 \text{ m/s} (8 \text{ s}) + 10 \text{ m} = 50 \text{ m}$$

6. Two cars are 200 cm away from each other. The car at 0 cm has a velocity of 50 cm/s and the car at 200 cm has a velocity of -30 cm/s. Using any method you'd like, find the site where they will crash within 10 cm. CIRCLE YOUR ANSWER. (3 points)

Graph (Do it quantitatively)



$$50t = -30t + 200$$

$$\frac{80t}{80} = \frac{200}{80}$$

$$t = 2.5 \text{ s}$$

$$2.5 \times 50 = 125 \text{ cm}$$

$$P_1 = 50 \frac{\text{cm}}{\text{s}} (t)$$

$$P_2 = -30t + 200$$

$$0 = 80t - 200$$

$$\frac{200}{80} = \frac{80t}{80}$$

$$t = 2.5$$

$$P_{\text{crash}_1} = (50 \frac{\text{cm}}{\text{s}})(2.5 \text{ s}) = 125 \text{ cm}$$

$$P_{\text{crash}_2} = (-30 \frac{\text{cm}}{\text{s}})(2.5 \text{ s}) + 200 \text{ cm} = 125 \text{ cm}$$

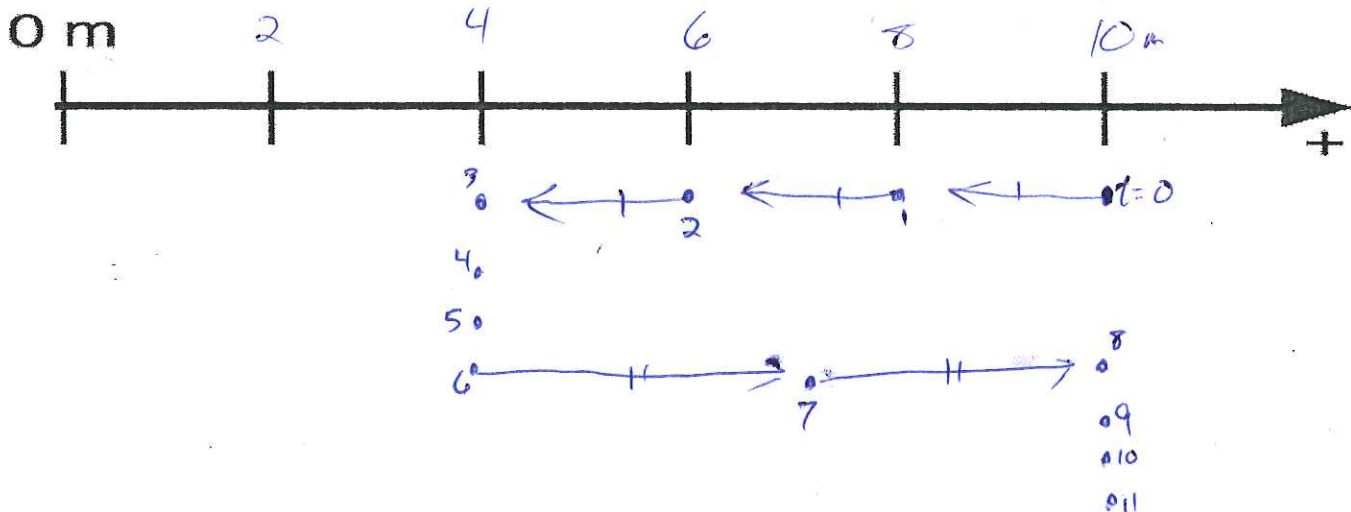
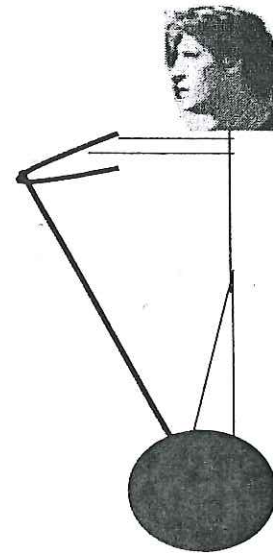
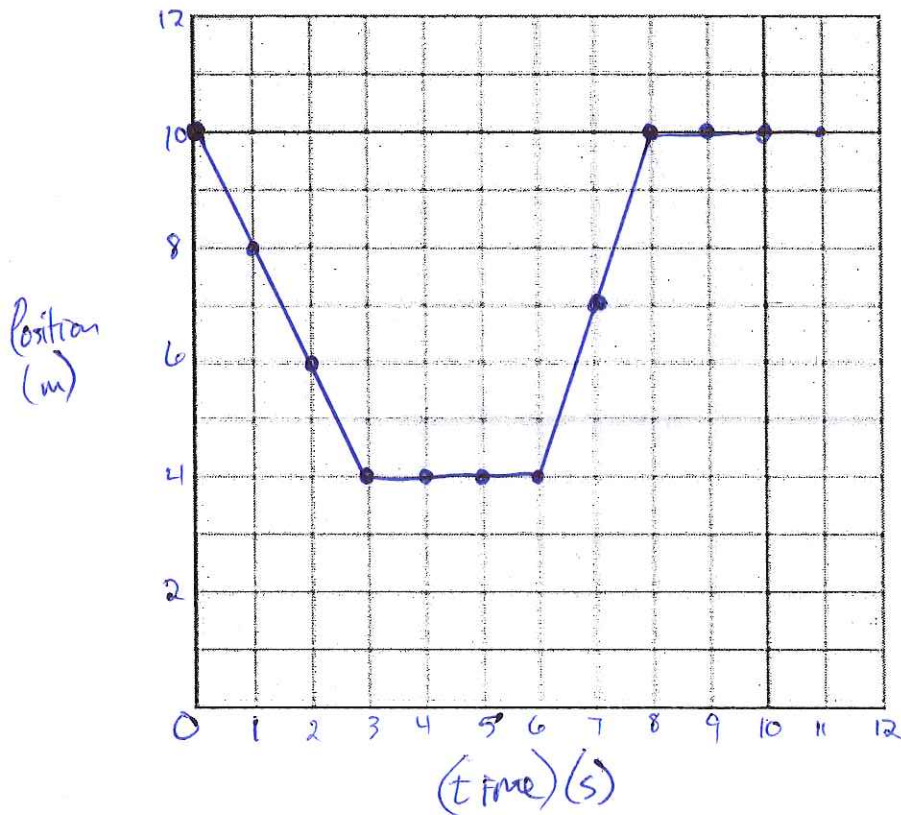
Motion Unit Test (Integrated)

Name _____

Motion of an Object

- Using the following description, create a quantitative graph and motion map for the trip.
(Graph worth 6 points, motion map worth 6)

"Mr. Starkey steals a segway from a tour guide in Florida. He starts at 10 m and goes at -2 m/s for 3 seconds, until he figures how to steady himself. Then he stands still for 3 seconds before moving at 3 m/s for 2 seconds, ending up hitting a pole. He lays motionless for 3 seconds."



Constant Velocity

2. Which graph shows two objects moving at the same constant positive velocity?

- a) Figure 1 c) Figure 3
b) Figure 2 d) Figure 4

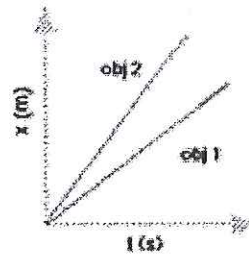


FIGURE 1

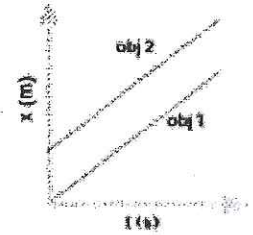


FIGURE 2

3. Which graph shows an object passing another object that is standing still?

- a) Figure 1 c) Figure 3
b) Figure 2 d) Figure 4

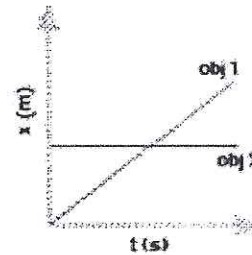


FIGURE 3

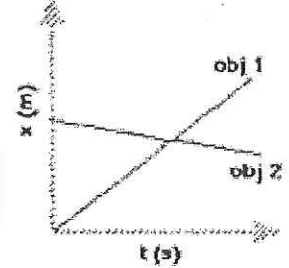


FIGURE 4

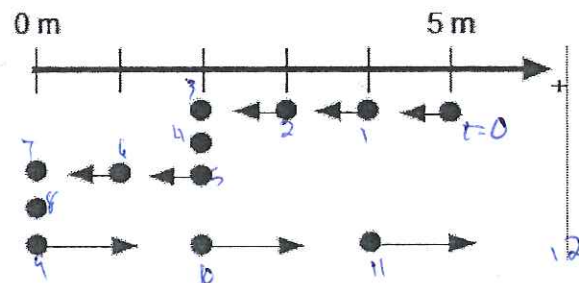
4. Which graph shows two objects moving in opposite directions?

- a) Figure 1 c) Figure 3
b) Figure 2 d) Figure 4

5. Which graph shows two objects starting from the same point, and one moving at a faster velocity than the other?

- a) Figure 1 b) Figure 2 c) Figure 3 d) Figure 4

Using the motion map below to answer questions 6-9.



6. What is the velocity of the object between $t=0$ and $t=3$?

- a) 0 m/s b) -1 m/s c) -2 m/s d) -3 m/s e) -6 m/s

7. What is the velocity of the object between $t=3$ and $t=5$?

- a) 0 m/s b) 1 m/s c) 2 m/s d) 3 m/s e) 6 m/s

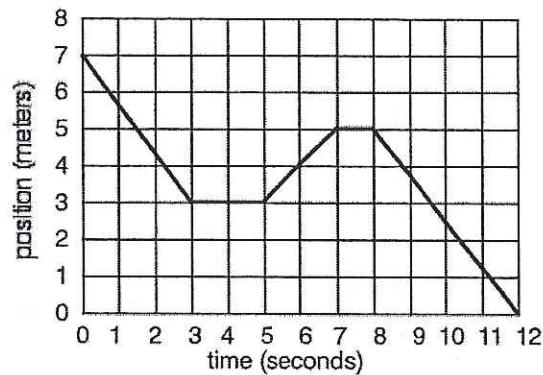
8. What is the velocity of the object between $t=9$ and $t=11$?

- a) 0 m/s b) 1 m/s c) 2 m/s d) 3 m/s e) 6 m/s

9. What would the final position of the object be at $t=12$ seconds?

- a) 4 m b) 5 m c) 6 m d) 0 m

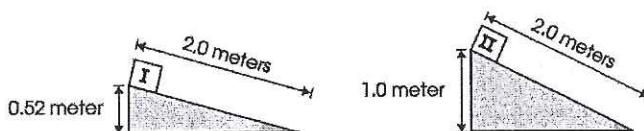
Use the following graph to answer questions 10 -12.



10. During which part of the trip does the object have a velocity of -1.25 m/s?
- a) Between $t=0$ and $t=3$
 - b) Between $t=3$ and $t=5$
 - c) Between $t=5$ and $t=7$
 - d) Between $t=7$ and $t=8$
 - e) Between $t=8$ and $t=12$
11. When does the car have its greatest SPEED (not velocity)?
- a) Between $t=0$ and $t=3$
 - b) Between $t=3$ and $t=5$
 - c) Between $t=5$ and $t=7$
 - d) Between $t=7$ and $t=8$
 - e) Between $t=8$ and $t=12$
12. How many total seconds did the object remain still?
- a) 2 seconds
 - b) 3 seconds
 - c) 4 seconds
 - d) 5 seconds
13. If an object is traveling at a constant velocity of 5 m/s for 6 seconds, how far have they travelled?
- a) 5 m
 - b) 6 m
 - c) 11 m
 - d) 30 m
 - e) none of these
14. Which of the following tells the difference between speed and velocity?
- a) Speed and velocity are the same thing
 - b) Speed has a direction while velocity is just how fast you're going
 - c) Speed is how fast you're going, but velocity is just your direction
 - d) Speed is how fast you're going, and velocity is your speed and direction
15. Starting from position 0 m, an object moves with a constant velocity of 3 m/s for 5 seconds. Then it stops for 3 seconds and moves at -4 m/s for 2 seconds. Where was the object's final position?
- a) 0 m
 - b) -1 m
 - c) 7 m
 - d) 11 m
 - e) 23 m

Acceleration

Use the following diagram and data tables to answer questions 16-18



Block I Results	
Time (seconds)	Total Distance Traveled (meters)
0	0.00
1	0.05
2	0.20
3	0.45
4	0.80

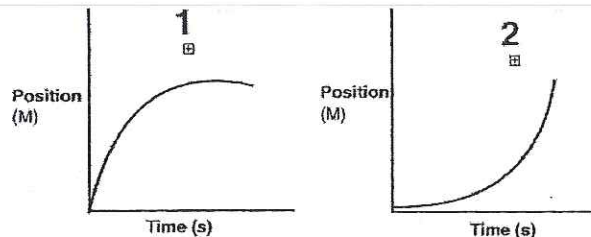
Block II Results	
Time (seconds)	Total Distance Traveled (meters)
0	0.00
1	0.10
2	0.40
3	0.90
4	1.60

16. Which of the following correctly compares the motion of both blocks?
- Block 1 is accelerating while block 2 has a constant positive velocity
 - Block 2 is accelerating while block 1 has a constant positive velocity
 - Both blocks have a constant, positive velocity
 - Both blocks are accelerating
17. Which block will have the greatest velocity by the end of the ramp?
- Block I
 - Block II
 - they will have the same velocity at 2 m
18. Which block will reach the end of the ramp in the least amount of time?
- Block I
 - Block II
 - they will arrive at the same time

Use the following graphs to answer questions 19-22

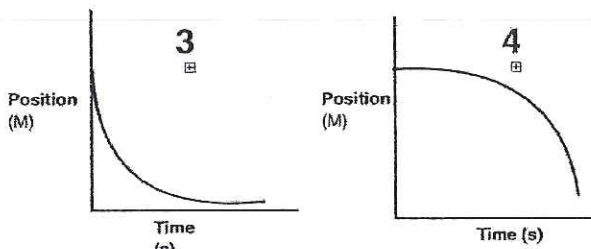
19. Which graph(s) show(s) objects moving with a positive acceleration?

- Graph 1
- Graph 2
- Graph 3
- Graph 4
- Graphs 1 and 4
- Graphs 2 and 3



20. Which graph(s) show(s) objects moving with a negative acceleration?

- Graph 1
- Graph 2
- Graph 3
- Graph 4
- Graphs 1 and 4
- Graphs 2 and 3



21. An object starts in a positive position with a negative velocity, and changes to a velocity of 0 m/s. Which graph best shows this motion?

- Graph 1
- Graph 2
- Graph 3
- Graph 4

22. A car travels up a ramp starting in a positive position (down the ramp will be the positive direction). Which graph shows the motion of the car?

a) Graph 1

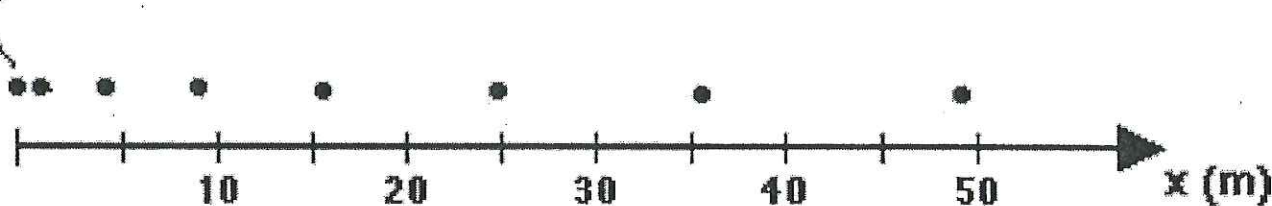
b) Graph 2

c) Graph 3

d) Graph 4

23. Using the following motion map, calculate the acceleration of the object. Assume that the dots each represent one second in time. (2 points)

$t=0$



$$d = \frac{1}{2}at^2$$

$$49m = \frac{1}{2}a(7s)^2$$

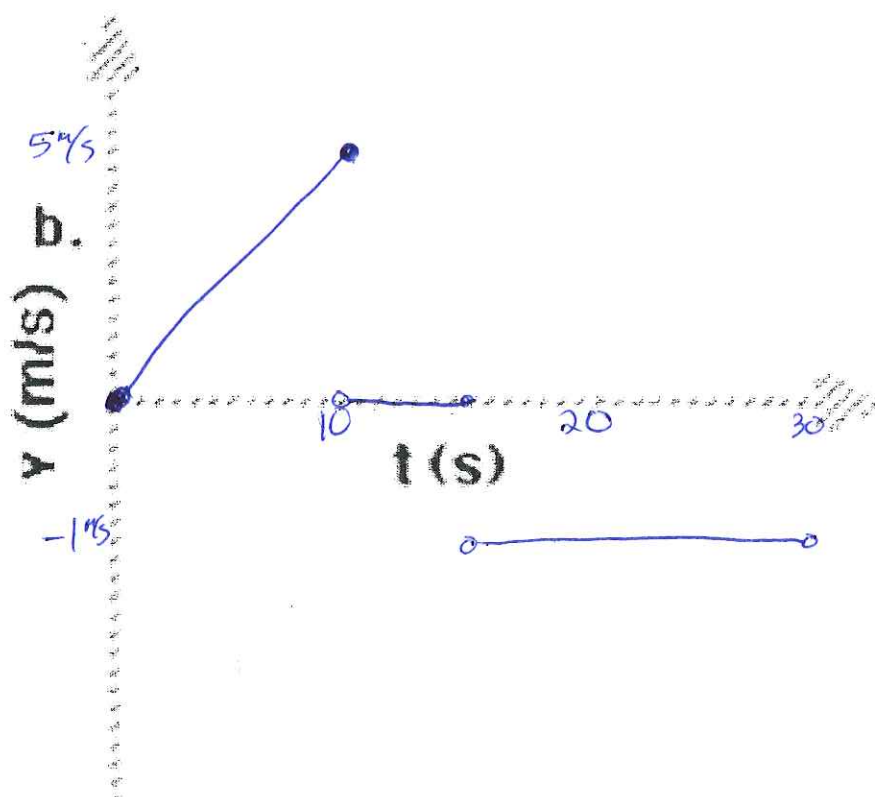
$$\frac{49m}{49s^2} = \frac{1}{2}a \frac{(49s^2)}{49s^2}$$

$$\frac{1m}{(1/2)} = \frac{1}{2}a \frac{(1/2)}{(1/2)}$$

$$2m/s^2 = a$$

24. Create a **quantitative** velocity vs. Time graph for the following situation:

Mr. Clark starts from a standing position and runs after a student whose hair is on fire. After 10 seconds, he has reached the student with a velocity of 5 m/s. When he reaches the student, the fire is gone, so they stand for 5 seconds so that Mr. Clark can catch his breath. Then, they walk back to the clinic for ice at a steady rate of -1 m/s for 15 seconds. (6 points)
BONUS POINT: How far from his starting position did Mr. Clark end up?



BONUS: Two objects are racing. One object is accelerating at a rate of 1.5 m/s^2 , and the other object has a constant velocity of 10 m/s . Which object will reach 150 m first? Use any method you would like to prove your answer. Write it on a separate sheet of paper and staple to your other short answers.