

Practice Writing Algebraic Equations from a Graph

Name_____

GRADING USE ONLY

Slope_____

Equation writing_____

Interpretation_____

Calculation_____

For each example below, graph the data set and answer the questions that follow.

1.

Pokemon Caught	Time (hours)
1	0
4	2
7	4
10	6
13	8

- Calculate the slope of the line, and include the units
- Write the mathematical model of the graph in $y=mx + b$ format. Include units for the slope.
- Explain what your y-intercept signifies in real life.
- Using your model, calculate how many pokemon you can catch in 85 hours.

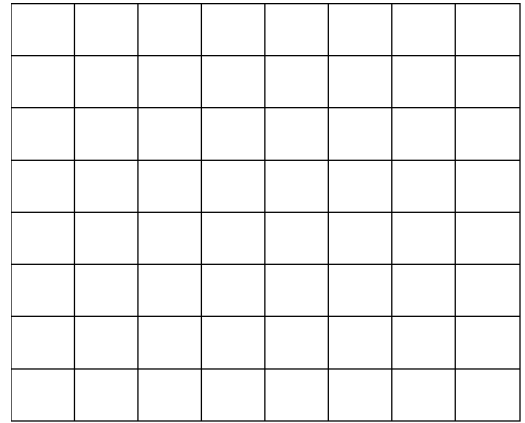
2.

Mg of Caffeine	Heartrate (beats per minute)
0	72
5	80
10	88
15	96
20	104

- Calculate the slope of the line, and include the units
- Write the mathematical model of the graph in $y=mx + b$ format. Include units for the slope.
- Explain what your slope means.
- Using your model, calculate how fast your heart would beat with 50 mg of caffeine.

3.

Amount of light (lumens)	height (cm)
5	8
10	16
15	24
20	32
25	40



e) Calculate the slope of the line, and include the units

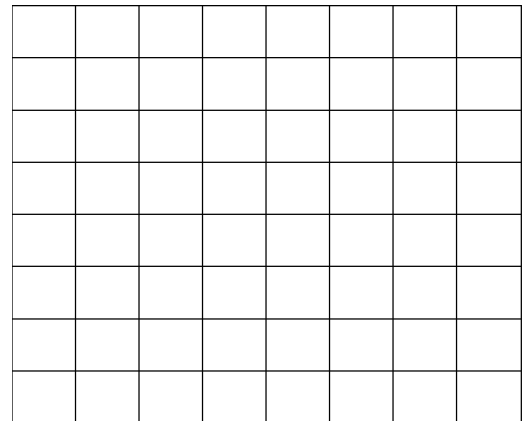
f) Write the mathematical model of the graph in $y=mx + b$ format. Include units for the slope.

g) Explain what your y-intercept signifies in real life.

h) Using your model, calculate how tall a plant grows when it has 17 lumens of light exposure.

4.

Time studying (hours)	Test Grade
2	90
4	80
6	70
8	60
10	50



a) Calculate the slope of the line, and include the units

b) Write the mathematical model of the graph in $y=mx + b$ format. Include units for the slope.

c) Explain what your slope means.

d) Using your model, what amount of time would you need to study to get a 100%?