What Is Happening in This Class? Student Questionnaire

-		almost	seldom	sometimes	often	almost always
	Student Cohesiveness					
1	I make friendships among students in this class.					
2	I know other students in this class.					
3	I am friendly to members of this class.					
4	Members of the class are my friends.					
5	I work well with other class members.					
6	I help other class members who are having trouble with their work.					
7	Students in this class like me.					
8	In this class, I get help from other students.					
	Teacher Support					
9	The teacher takes a personal interest in me.					
10	The teacher goes out of his/her way to help me.					
11	The teacher considers my feelings.					
12	The teacher helps me when I have trouble with the work.					
13	The teacher talks with me.					
14	The teacher is interested in my problems.					
15	The teacher moves about the class to talk with me.					
16	The teacher's questions help me to understand.					
	Involvement	•		•		
17	l discuss ideas in class.	1		Ţ	Ĭ	
18	I give my opinions during class discussions.		-		 	
19	The teacher asks me questions.					
20	My ideas and suggestions are used during classroom discussions.					
21	I ask the teacher questions.					
22	I explain my ideas to other students.					
23	Students discuss with me how to go about solving problems.				i	
24	I am asked to explain how I solve problems.					
		almost	seldom	sometimes	often	almost always

		almost	seldom	sometimes	offen	almost always
	Investigation					
25	I carry out investigations to test my ideas,	<u> </u>				
26	I am asked to think about the evidence for statements.					-
27	I carry out investigations to answer questions coming from discussions.					
28	I explain the meaning of statements, diagrams, and graphs.					
29	I carry out investigations to answer questions that puzzle me.					
30	I carry out investigations to answer the teacher's questions.					
31	I find out answers to questions by doing investigations.					
32	I solve problems by using information obtained from my own investigations.					
	Task Orientation					
33	Getting a certain amount of work done is important to me.			T	T	
34	I do as much as I set out to do.			1		
35	I know the goals for this class.					
36	l am ready to start this class on time.					
37	I know what I am trying to accomplish in this class.					
38	I pay attention during this class.					
39	I try to understand the work in this class.					
40	I know how much work I have to do.					
	Cooperation					
41	l cooperate with other students when doing assignment work.	T				
42	I share my books and resources with other students when doing assignments.	· · · · · · · ·				
43	When I work in groups in this class, there is teamwork.					
44	I work with other students on projects in this class.					
45	l learn from other students in this class.	- 				
46	I work with other students in this class.	1				
47	l cooperate with other students on class activities					
48	Students work with me to achieve class goals.					ļ ··
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49	Equity The teacher gives as much attention to my questions as to other student's questions.	1		1	1	Ţ
50	I get the same amount of help from the teacher as do other students.	╂				
51	I have the same amount of say in this class as other students.					
52	I am treated the same as other students in this class.	+	-		ļ	
53		-		1		
54	I receive the same encouragement from the teacher as other					
	I get the same opportunity to contribute to class discussions as other students.	+	-			
55	My work receives as much praise as other students' work.			-		
56	I get the same opportunity to answer questions as other students.		-	<u> </u>		
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